



## **Middle School Humanities Teacher**

Job Description

### **The School:**

The Girls' School of Austin is a private, independent K-8 school (150 girls) in Central Austin. The School brings together a diverse student body with a strong emphasis on creativity, community building, collaboration, and problem solving. Our strong academic program includes Language Arts, Math, Science, Social Studies, and Spanish, and is supported and enhanced by SEL, Diversity, Service Learning, and Visual and Performing Arts programming. Significant use is made of the artistic and natural resources in Austin and the surrounding area.

### **The Mission:**

The Girls' School of Austin provides an academically challenging education for girls in a community that fosters creative learning and personal excellence. Our mission is to develop confident young women who lead intellectually vibrant and fulfilling lives.

### **The position:**

The middle school Humanities teacher has primary responsibility for Language Arts and/or Social Studies. The GSA has a single class per grade, and class size typically ranges from 15-18 students.

### **Job responsibilities:**

- Teach Middle School Language Arts, Social Studies, or Humanities (combined Language Arts and Social Studies) curriculum.
- Enhance existing curriculum and develop new components as needed
- Communicate with families regarding classroom activities and goals, as well as individual student needs and achievement
- Provide students and parents specific and supportive feedback about academic progress
- Collaborate with colleagues to effectively deliver the GSA program
- Participate actively and positively in faculty and grade level team meetings
- Participate in GSA DEIJ (Diversity, Equity, Inclusion, and Justice) initiatives
- Collaborate with GSA staff to effectively represent the school and support enrollment and retention
- Perform other duties as assigned by the head of school

**Qualifications:**

- A bachelor's degree is required; a master's degree is preferred.
- Subject area expertise
- Strong communication skills required (verbal, written)
- Direct experience with girls' schools is a plus; an understanding of the benefits of a single-gender education is essential
- Understanding of adolescent development and ability to apply knowledge to effective classroom management and student engagement
- Ability to work as a member of a highly collaborative faculty
- Must be flexible
- Previous personal work on diversity, equity, anti-racist, and social justice issues required; professional training preferred.

**Please submit a resume and cover letter to:**

Dr. Rosa Peña  
Interim Head of School  
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