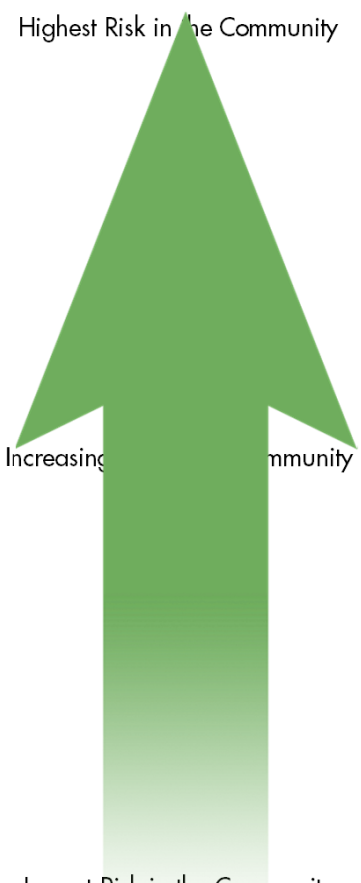


Phase*	Community Risk Level	Estimated On-Campus Population	Instructional Description	
1	Highest Risk in the Community	0%	All instruction through distance learning	
2	 Increasing Risk in the Community	<10%	Core instruction through distance learning. Some on-campus opportunities offered - SEL Focus-all grades one day per week for 2 hours except for Kinder 2 days per week for two hours and students with greatest need.	
3		0-25%	Most instruction through distance learning. Some on-campus opportunities offered. Grades K - 8 for one day per week for 2 hours with a focus on SEL or instructional time and students with greatest need.	
4		25-50%	Mix of distance and on-campus learning with use of A/B cohorts. Increased time on campus with Lower School and 5th grade meeting on campus 2x per week for a few hours each time. Mix of Synchronous and asynchronous learning. Priority for on-campus time given to those students with the greatest need with an attempt to accommodate all Lower School students who wish to learn on campus.	
5		50-75%	Expanded on-campus time with increased class size and/or increased hours on campus. Continued mix of synchronous and asynchronous learning. Distance learning will continue to be offered for students who cannot or do not wish to come to campus. Priority for on-campus time given to those students with the greatest need with an attempt to accommodate all students who wish to learn on campus.	
6		Lowest Risk in the Community	75-100%	On campus learning for all with safety modifications. Depending on circumstances, a distance learning option may continue to be offered.

**The GSA COVID-19 Task Force will use a scientific research- and evidence-based approach to determine when to transition between phases. Transitions will be based on scientific data including, but not limited to, indicators of community spread of COVID-19 and recommendations from the Centers for Disease Control and Prevention, Travis County Health and Human Services, and Austin Public Health.*